

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Academic English		Module Delivery
Module Type	Secondary		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	ACEN115		
ECTS Credits	3.00		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	
Administering Department		College	Type College Code
Module Leader	Mayada R. Eesa	e-mail	Mayada.R.Eesa@uotechnology.edu.iq
Module Leader's Acad. Title	Asst.Prof.	Module Leader's Qualification	M.A.
Module Tutor	Asmaa Mohanad Saad	e-mail	E-mailasmaa.m.saad@uotechnology.edu.iq
Peer Reviewer Name	Name Dr. Murtadha Dawood	e-mail	Murtadha.D.Hssayeni@uotechnology.edu.iq
Peer Reviewer Name	Name Noor Khay	e-mail	Noor.K.Aziz@uotechnology.edu.iq
Scientific Committee Approval Date	1/6/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>Nowadays English has a special and predominant role in the communicative sphere of the world. It also has a special identity in the field of education. This module aims to enhance both the verbal and written communication skills of students. The aim requires a particular focus on the development of the basic language skills (speaking, listening, reading and writing) and on broadening students' vocabulary and syntactical range so that they can communicate easily on a wide range of topics.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>This semester will help students through enhancing their knowledge and understanding and enabling them to use grammar correctly, analyze the element of language and establish the appropriate relationship among linguistic components, in addition to understanding the meaning of sentences and paragraphs. So the learning outcomes will be:</p> <ol style="list-style-type: none">1. The course covers the core language skills that students need to communicate successfully in technical specializations.2. Enable students to give their opinions and participate in discussions on a wide range of English topics.3. The ability to communicate effectively in written format on a range of contemporary topics, especially technical ones.4. Understanding the key points of a range of moderately complex oral and written texts with relative ease.5. Communicating effectively as part of a multicultural and international group.6. Expressing meaning and using different vocabularies through the use of digital technology.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>A- Communicative competences</p> <ul style="list-style-type: none">- Listening - Understand and identify the main points of dialogues on familiar topics regularly encountered in life, work, school, etc., within the scope of the curriculum. - Listen and guess meanings (through the expressions and feelings of the speakers) in familiar monologues and conversations in everyday life - Understand the main points of news programs, broadcasts, interviews, etc., on familiar topics which are clearly delivered in simple language, or with illustrative images.- Speaking - Pronounce clearly and relatively accurately short dialogues. - Speak and interact with fellow speakers about familiar topics, express

	<p>personal views and exchange information about the topics covered in the curriculum. - Describe in simple discourse familiar topics, narrate a short story closely related to the topics covered. - Present preparedly the projects on the topics in the curriculum.</p> <ul style="list-style-type: none"> - Reading - Read and comprehend the main points, specific contents of a text of 200 words on current and familiar topics. - Read and understand the argument flow of texts, identify main conclusions in texts using clear language. - Writing – write paragraphs (block and indented styles), Write simple connected and coherent texts; write short reports based on suggestions, providing factual information and reasons for the recommendations made in the reports; collect short information from several sources and summarize it. Write descriptive texts of simple charts and tables. <p>B- Linguistic knowledge</p> <ul style="list-style-type: none"> - Pronunciation: Vowel and consonant syllable, words with different syllables, Words with stress (special cases) – Words without stress, Sentence stress, assimilation, linking vowels with vowels Question, intonation, Homophones, practicing words and terms, phrases, and sentences related to the students’ major. - Vocabulary: Words related to themes and topics of the course, collocations, words with different meanings, and pronunciations. - Grammar: parts of speech, past, Present, and future tenses, Word structure (compound nouns), Countable and uncountable nouns. Types on sentences: simple, compound, complex sentences, Articles, language function: commands, requests, offers, advice and instructions. Modal verbs, Relative pronouns and Relative clauses with which-that-who-whom-whose-where-when. Prepositions, Phrasal verbs (including verbs, adverbs and prepositions), comparison showing changing things, Sentences of reason and results and Conjunctions: although, however etc, active and passive, Adverbial clauses of condition, Comparatives and superlatives of adjectives.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>The teacher should prepare his/her students for listening to academic lectures and academic reading to some extent. In addition to that, students should participate in the lecture through the skills of speaking, writing , reading and listening</p> <p>Students are taught by Communicative language teaching (CLT), in which students are encouraged to communicate with each other in the target language. Students need to be exposed to the target language as much as possible to understand and use the target language in real-life situations. A variety of ways will be used to teach students Technical English.</p> <p>A. Working in groups.</p>

	<p>B. Class Discussions.</p> <p>C. Presentation to get students to communicate with each other in the target language and to practice using the target language for communication.</p> <p>D. Visual by the use of pictures, images, and spatial understanding.</p> <p>E. Aural (auditory-musical) by using sound and music.</p> <p>F. Verbal (linguistic), using words, both in speech and writing.</p>
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Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1 and #4
	Assignments	2	10% (10)	2 and 12	LO #3, #4, and #6
	Project / presentation	1	10% (10)	14	All
	Report	1	10% (10)	15	All except #5
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1, #3, and #4
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered

Week 1	<ul style="list-style-type: none"> • An introduction • Parts of speech(nouns-verbs-adjectives-adverbs-prepositions-articles-pronouns-conjunctions-interjections) • Unit One of the book (Headway)
Week 2	<ul style="list-style-type: none"> • The components, structure and kinds of the sentences <ul style="list-style-type: none"> - Simple-compound –complex - Declarative- interrogative –exclamatory – conditional –imperative • Unit Two (Headway)
Week 3	<ul style="list-style-type: none"> • Tenses (present, past and future)
Week 4	<ul style="list-style-type: none"> • Reading Skills and how to make skimming, scanning and intensive reading (Passage) • Unit Three (Headway)
Week 5	<ul style="list-style-type: none"> • Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure) • Unit Four (Headway)
Week 6	<ul style="list-style-type: none"> • Passive and active sentences in scientific writing. • Unit Five (Headway)
Week 7	Mid-term Exam
Week 8	<ul style="list-style-type: none"> • Listening skills- How to participate in different topics- how to avoid silence • How to answer the questions of the passage in exam (WH Questions) • Unit Six (Headway)
Week 9	<ul style="list-style-type: none"> • Reading skills (Passage) • Unit Seven + unit Eight (Headway)
Week 10	<ul style="list-style-type: none"> • Idioms and idiomatic expression • Unit Nine (Headway)
Week 11	<ul style="list-style-type: none"> • Written Conversation in English • Unit Ten (headway)
Week 12	<ul style="list-style-type: none"> • Phrasal verbs • Unit Eleven (Headway)
Week 13	<ul style="list-style-type: none"> • Conditional in English • Speaking skills (how to make presentation) • Unit Twelve (Headway)
Week 14	<ul style="list-style-type: none"> • Presentations
Week 15	<ul style="list-style-type: none"> • Unit thirteen + unit fourteen (headway)
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- New Headway Plus for Beginners, English Course, John and Liz Soars.(4 th edition). Oxford University Press. 2- Santiago Remacha Esteras. (2007). Infotech: English for Computer Users. (4 th edition). Cambridge.	Yes
Recommended Texts	Murphy, R. (1985). English Grammar in Use. Cambridge.	No
Websites	Randall's ESL Cyber Listening Lab - English Listening	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.