

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Problem Solving and Programming		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	PRSP121			
ECTS Credits	7			
SWL (hr/sem)	175			
Module Level	UGI	Semester of Delivery		2
Administering Department	Type Dept. Code	College	Type College Code	
Module Leader	Dr. Saif Ghassan		e-mail	saif.g.mohammed@uotechnology.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.	
Module Tutor	Assist.Lect. Zahraa Abbas Hassan		e-mail	Zahraa.A.Alzubydi@uotechnology.edu.iq
Peer Reviewer Name	Assist.Lect.Enas A.Raheem		e-mail	enas.a.raheem@uotechnology.edu.iq
Scientific Committee Approval Date	13/06/2023	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Introduce the core ideas and guidelines of C++ programming to the class. 2. Improve students' comprehension of fundamental programming concepts such variables, data types, control structures, and functions. 3. Through programming assignments, strengthen students' abilities in algorithmic thinking and problem-solving. 4. Introduce students to the debugging and testing of C++ applications. 5. Encourage teamwork and collaboration through programming projects. 6. Prepare students for more higher-level of computer science and software engineering courses.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Study and describe the basic ideas behind C++ programming, such as variables, data types, control structures, and functions. 2. Create C++ programs that address certain programming issues by applying your problem-solving and algorithmic thinking skills. 3. Offer the ability to debug and test C++ applications to find and fix bugs and errors. 4. In C++ programs, use file handling techniques to read from and write to files. 5. Manage faults and prevalent situations in C++ applications by using exception handling techniques. 6. To effectively address programming challenges, evaluate and choose the best data structures and techniques . 7. Use C++ to build programming projects in a team environment. 8. Consider the ethical implications of your coding habits and operate in a responsible and ethical manner.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative contents provide an overview of the specific topics, concepts, and skills that will be covered within a module.indicative contents for a C++ programming module include:</p> <ol style="list-style-type: none"> 1. Introduction to C++ Programming <ul style="list-style-type: none"> ○ Overview of programming languages and the role of C++ ○ C++ programming environment setup (compiler, IDE) ○ Basic syntax and structure of a C++ program <p>[15 hrs]</p> 2. Variables, Data Types, and Input/Output Operations <ul style="list-style-type: none"> ○ Declaring and initializing variables ○ Understanding different data types in C++ ○ Input and output operations in C++ <p>[15 hrs]</p> 3. Control Structures and Decision Making <ul style="list-style-type: none"> ○ Conditional statements: if, else, switch ○ Looping structures: for, while, do-while ○ Control statements: break, continue. [10 hrs] 4. Functions and Procedural Programming

	<ul style="list-style-type: none"> ○ Defining and calling functions ○ Passing arguments to functions and returning values ○ Recursive functions and function overloading. <p>[15 hrs]</p> <p>Revision problem classes [6 hrs]</p> <p>1. Arrays and Strings</p> <ul style="list-style-type: none"> ○ Introduction to arrays and their manipulation ○ Character arrays and string handling ○ Multi-dimensional arrays <p>[15 hrs]</p> <p>Project revision and monitoring. [7 hrs]</p> <p>1. Pointers and Dynamic Memory Allocation</p> <ul style="list-style-type: none"> ○ Understanding pointers and their usage ○ Dynamic memory allocation and deallocation ○ Pointer arithmetic and pointer-related concepts. <p>[15 hrs]</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>Strategies for teaching mainly focus on facilitating student understanding and application of programming concepts. We summarize them below:</p> <p>1. Lectures: In-class lectures are used to present theoretical concepts, syntax, and programming techniques.</p>

	<ol style="list-style-type: none"> 2. Interactive Discussions: Engaging students in discussions fosters active learning and allows for clarification of concepts. Instructors can encourage student participation by asking questions, facilitating peer-to-peer discussions. 3. Hands-on Programming: Students are given opportunities to apply the concepts learned in lectures and practice programming techniques through coding exercises, programming projects, and problem-solving activities. 4. Code Review and Feedback: Providing constructive feedback on students' code helps them improve their programming skills. Instructors can review students' code and offer guidance on code optimization and readability. 5. Use of Visuals and Multimedia: Incorporating visual aids, multimedia resources, and interactive tools can enhance understanding and engagement. 6. Assessment and Feedback: Regular assessments, including quizzes, tests, and examinations to show how well the students understand the subject. 7. Practice and Revision Sessions: Providing dedicated practice sessions and revision classes enables them to improve students' comprehension and strengthen their information.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	108	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	The algorithm design and programming technique : Structure of a program, algorithms, and flowchart
Week 2	Variables and data types, constants, and basic input / output operators
Week 3	Types of conditional statements
Week 4	Iteration (Repetition) statements
Week 5	fundamentals of arrays in C++
Week 6	Functions: The Advantage of the Functions, Function syntax
Week 7	Mid-term Exam
Week 8	Structures: Defining the structure variable, Accessing the members of the structure
Week 9	Structures with passing by value and passing by reference
Week 10	Pointers: The Address-of Operator &, Uses of pointers
Week 11	Classes I
Week 12	Classes II
Week 13	Special members
Week 14	Friendship and inheritance
Week 15	polymorphism
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: Introduction: Identifiers, Keywords, Constants , Variables and Data Types
Week 2	Lab 2: Selection (conditional) statement: if statement- if...else statements
Week 3	Lab 3: Selection (conditional) statement: - Nested if statements- Switch statement
Week 4	Iteration (Repetition) statements: - while statement do/while statement
Week 5	Lab 5: Iteration (Repetition) statements: - for statement Nested for statement
Week 6	Lab 6: Arrays initialization, one dimensional array, two dimensional array
Week 7	Lab 7: Mid-term Exam
week 8	Strings: one dimensional of characters, two dimensional of characters
week 9	Functions: declaration, calling and definitions

week 10	Passing arguments to functions : passing by value, passing by reference
week 11	Functions with default arguments , functions overloading
week 12	Structures: Accessing and manipulating structures members
week 13	Structures: arrays of structures ,passing by value, passing by reference and nested structures
week 14	Pointers: accessing the content of pointers
week 15	pointers & arrays, pointers & functions and pointer & structures
week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Fundamentals of Electric Circuits, C.K. Alexander and M.N.O Sadiku, McGraw-Hill Education	Yes
Recommended Texts	DC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2020, dissidents.	No
Websites	https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.